Math/Language Arts/Literacy

We continued individual assessments today, including counting, letter recognition, and sight word recognition.

Elective

Music: The students reviewed instrument families, and then sang some of their favorite songs.

Snacks and Lunch

AM Snack:
Cheese crackers/GF cheese crackers

Lunch:
Chicken nuggets/GF chicken, carrots, banana, whole grain bread/GF bread

PM Snack:
(See Preschool Daily Sheet)

Science

We began the lesson with the “Heart and Blood” song. The song states, “The blood supplies us oxygen...” The students made predictions about how the oxygen from the air gets into the blood. We used the Human Body app. on the iPad to observe how air enters through the nose or mouth, travels down the windpipe and enters the lungs, where the oxygen can then pass into the blood vessels. The app. also allowed the children to see how the lungs and the diaphragm interact to move air into and out of the lungs. We discussed how the muscular, circulatory, and respiratory systems of the body must work together in order to function properly. We also visited the museum to try out the exhibit that uses balloons and air pressure to model how the lungs and diaphragm function.

Math

The students practiced deductive thinking skills to solve a Mind Benders logic problem. In today’s puzzle, the students also had to use math skills to figure out the correct age for each of the characters. The class read through the clues together and the children attempted to fill in the grid on their own. We verified the solution with the whole group. As the puzzles progressively become more challenging, the students are making good progress in using deductive reasoning to arrive at the solutions.